

## Early Reading

Episode	Sounds and Words Taught	Skills Addressed
1	/s/, /ee/, see	segmenting, blending, decoding
2	/v/, /n/, /an/	segmenting
3	Vee, San, van	blending, decoding
4	the	decoding, word reading
5	review of learned elements	decoding, word reading, story reading, reading comprehension
6	/c/, /l/, /cl/	segmenting
7	can, Lee	segmenting, blending, capitalization, decoding, word reading
8	/sl/, /sn/, /fr/, /f/, /r/, /fl/, /cr/	segmenting
9	Fran, feels	segmenting, blending, decoding, capitalization, word reading
10	fan, ran	blending, decoding, word reading, sound-production firming
11	review of learned elements	blending, decoding, sentence reading, story reading, reading comprehension
12	I, and (as word), out (as word)	word reading, sentence reading, reading comprehension
13	/sp/, /pl/, /ip/, /p/, /pr/	segmenting
14	flips, sand, sleeps, Pip, /and/ (as sound)	blending, decoding, capitalization, word reading
15	review of learned elements	blending, word reading
16	plan, reef, feel, Clee	capitalization, decoding, word reading
17	review of learned elements	blending, decoding, word reading
18	review of learned elements	blending, decoding, sentence reading, story reading, reading comprehension
19	/sh/, /ish/	segmenting, sound-production firming
20	/out/ (as sound)	segmenting, blending, decoding
21	shouts, fish	decoding, word reading, segmenting
22	sheep, ship	blending, decoding, word reading
23	review of learned elements	segmenting, blending, decoding, punctuation, sentence reading, story reading, reading comprehension
24	/h/, old (as word), is, his	segmenting, word reading
25	/old/ (as sound), folds, hand, cold	blending, decoding, word reading
26	hands, Scout	sound production firming, blending, decoding, word reading, capitalization, sentence reading, reading comprehension
27	/sw/, /w/, /ing/	segmenting
28	wings, swing	blending, decoding, word reading

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29	<i>fling, holds</i>	blending, decoding, word reading, sentence reading, reading comprehension
30	<i>peel, wing</i>	word reading, punctuation, story reading, reading comprehension
31	<i>/er/, /t/, /tr/, /st/</i>	segmenting
32	<i>her, plant, sweet</i>	blending, decoding, word reading
33	<i>Trish, sweep</i>	capitalization, blending, decoding, word reading
34	<i>standing</i>	sound-production firming, blending, decoding, word reading, nonsense-word decoding, sentence reading, reading comprehension
35	<i>could, would, should</i>	sound-production firming, word reading, blending, decoding, nonsense-word decoding
36	review of learned elements	word reading
37	<i>tree, sting, feet</i>	blending, decoding, word reading
38	<i>wish, sing</i>	sound-production firming, blending, decoding, word reading, nonsense-word decoding
39	<i>told</i>	sound-production firming, blending, decoding, word reading, sentence reading, reading comprehension
40	<i>hold, she, he</i>	word reading, story reading, reading comprehension
41	<i>/ike/, /ake/, like, lake</i>	sound production firming, discrimination practice, sounding out
42	<i>flake, hike, /k/</i>	discrimination practice and fluency, sounding out, sound-production firming, word-production firming, comprehension (sentence building)
43	<i>Swish, pan, cakes, pancakes, likes, take</i>	sound-production firming, sounding out, discrimination fluency, word-production firming, story reading, reading comprehension
44	<i>/m/, /b/, /bl/, /d/</i>	discrimination practice, sound-production firming, discrimination fluency
45	<i>bringing, seek, needs, makes, bake, dish, Mike, /br/, /dr/</i>	sound-production firming, discrimination practice, sounding out, discrimination fluency
46	<i>slips, Blake, a, some, blank, drank, flipper</i>	word-production firming, sounding out, capitalization, discrimination fluency
47	<i>brings, takes</i>	discrimination fluency, word-production firming, sentence building, story reading, reading comprehension
48	<i>wood, soon, good, tool, noon, took, food, foot, /g/, /um/, /oo/ (both as in soon and as in good)</i>	word-production firming, sounding out
49	<i>work, cooking, spoon, for, zoom, sank, /z/, /or/</i>	sound-production firming, discrimination fluency, sounding out
50	<i>come, are, in, book, looks</i>	discrimination fluency, word-production firming, sentence building, story reading, reading comprehension

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51	<i>said, wants, on, sang, long</i>	nonsense-word decoding, discrimination fluency, word-production firming, sounding out, sentence fluency
52	<i>Tim, look, jumps, jump, moon, too, soon, /j/, /im/</i>	sound-production firming, discrimination fluency, sounding out, word-production firming, story reading, reading comprehension
53	<i>one, two, you, word, drink, about, /in/ (as sound)</i>	discrimination fluency, word-production firming, sounding out, sentence fluency, comprehension (fill-in-the-blank), sentence building, vocabulary building
54	<i>/ill/, /ay/, /thr/, /th/</i>	sound-production firming, discrimination fluency
55	<i>playing, thump, play, may, three, Jill, grand, /gr/</i>	capitalization, sounding out, word-production firming, story reading, reading comprehension
56	<i>review of learned elements</i>	sentence fluency, comprehension (fill-in-the-blank), sentence building
57	<i>sick, hides, more, plate, lid, hat, please, /at/, /ide/, /id/, /ate/</i>	discrimination practice, sound-production firming, sounding out, vocabulary building
58	<i>hide, hid</i>	word-production firming, story reading, reading comprehension, sentence building
59	<i>have, rid, we, ride, Dipper, Spike, skate, has, sat</i>	sounding out, vocabulary building, word production firming, capitalization, story reading, sentence fluency, reading comprehension, sentence building
60	<i>big, fit, got, not, little, box, sit, sink, sitting, /ig/, /ox/, /ot/, /it/</i>	sound-production firming, sounding out, word production firming, story reading, reading comprehension
61	<i>hoop, spin, think, to, Jingles, do, hot, no, fox, go, pig</i>	sounding out, vocabulary building, word-production firming, sentence building, capitalization, story reading, sentence fluency, reading comprehension
62	<i>thank, supper, did, must, but, cups, okay, up, us, /ut/</i>	sound-production firming, sounding out, word-production firming, comprehension (fill-in-the-blank), vocabulary building, story reading, reading comprehension
63	<i>Strummer, that, digging, there, seen, where, dust, here, butter, guitar, /str/</i>	sounding out, vocabulary building, word-production firming, story reading, sentence fluency, reading comprehension
64	<i>better, went, again, talking, help, pouted, /en/, /ed/, /el/, /et/</i>	comprehension (fill-in-the-blank), sound-production firming, sounding out, word-production firming, sentence building, vocabulary building
65	<i>shell, tied, wanted, problem, looked, felt, sad, /ad/</i>	word-production firming, story reading, reading comprehension, vocabulary building
66	<i>triangle, drums, band, played, what, horn, who, me, with</i>	nonsense-word decoding, vocabulary building, word-production firming, story reading, sentence fluency, reading comprehension
67	<i>live, first, does, far, time, Gus, give, /ime/, /ar/, /ir/</i>	sound-production firming, discrimination practice, sounding out, word-production firming, vocabulary building
68	<i>cookie, ice, bus, bird, get, card, Sprout, dime, going, star, /spr/</i>	sounding out, word-production firming, story reading, reading comprehension, vocabulary building

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69	<i>cannot, fly, because, so, they, say, asked, swim, fins, my, why, /as/</i>	comprehension (fill-in-the-blank), vocabulary building, word-production firming, story reading, sentence fluency, reading comprehension
70	<i>down, cow, glow, crow, brown, how, blow, snow, /ow/ (both as in snow and as in how)</i>	word-production firming, sounding out, sentence building
71	<i>falls, tall, high, wow, low, might, when, hard, Bug, /ug/, /igh/, /all/ (as a sound), /wh/</i>	sound-production firming, sounding out, word-production firming, story reading, reading comprehension
72	<i>were, throw, balls, away, biggest, sky, four, was, than, home, small, throwing, from, them, saw, bigger, /em/, /est/</i>	vocabulary building, word-production firming, sentence building, story reading, sentence fluency, reading comprehension
73	<i>orange, read, rainbow, name, each, blue, town, yellow, color, /ame/, /y/, /ch/, /ea/</i>	nonsense-word decoding, sound-production firming, sounding out, comprehension (fill-in-the-blank), sentence building, vocabulary building
74	<i>eat, years, cheese, game, am, six, story, /am/, /ix/</i>	sentence building, word-production firming, capitalization, story reading, reading comprehension
75	<i>catch, life, planet, very, yes, Mars, be, fourth, us, sun, of, most, night, /ife/, /es/, /un/</i>	sounding out, vocabulary building, word-production firming, story reading, sentence fluency, reading comprehension
76	<i>lucky, pick, tricks, jack, tell, quack, quick, let, duck, back, /uck/, /qu/, /ack/, /ick/</i>	discrimination practice, sound-production firming, sounding out, word-production firming, capitalization, story reading, reading comprehension
77	<i>friend, who's, magnifying glass, Zog's, Diner, Dipper's, dogs, know, hello, next, today, line, beans, /ine/, /og/, /kn/, /ex/</i>	sound-production firming, sounding out, word-production firming, story reading, reading comprehension, vocabulary building
78	<i>put, water, knock, start, dirt, find, grow, mine, green, seed, other, flower, kind, watered, pot, /ind/, /ock/</i>	sounding out, vocabulary building, word-production firming, story reading, sentence fluency, reading comprehension
79	<i>leaf, leaves, wet, space, wonder, rain, worm, ground, seven, weather, la la la, tired, five, buildings, much, count, whew, lot, new, Bernadette, /ou/, /ire/, /ace/, /ew/, /ai/</i>	sound-production firming, sounding out, word-production firming, capitalization, story reading, reading comprehension, vocabulary building
80	<i>putting, that's, aren't, jungle, job, almost, hasn't, friends, possibly, use, become, she's, words, probably, people, reader, I'd, cards, tunes, their, worked, I'm, sea, isn't, write, learned, important, I'll, we're, terrific</i>	contractions, sounding out, sentence building, vocabulary building, word-production firming, story reading

## Reading Comprehension

Episode	Vocabulary Taught	Skills Addressed
1	<i>who, what, when, where, why, how</i>	question words, strategy to answer factual questions, finding evidence in text
2		strategy to answer inferential questions, finding evidence in text
3		discriminating between factual and inferential questions
4		finding the theme of a sentence
5	<i>mostly about</i>	strategy for finding the main idea of a passage
6		strategy for deriving the meaning of a word from context
7		answering factual, inferential, main idea, and derived-meaning questions from different passages
8		discriminating among factual, inferential, main idea, and derived-meaning questions
9		answering factual, inferential, main idea, and derived-meaning questions from longer passages
10		answering factual, inferential, main idea, and derived-meaning questions from longer passages
11	<i>distant, uncertain, excited, curious</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
12	<i>either, above, below, different</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
13	<i>believe, beautiful, enough, frightened</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
14	<i>friendly, together, middle, behind</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
15	<i>achieve, communicate, method, braille</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning
16	<i>papyrus, ancient, scroll, repeated</i>	working with tables of contents, explicit vocabulary learning
17		answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages
18	<i>supposed to, muttered, boulders, admitted</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
19	<i>mystery, direction, treasure, lonely</i>	working with maps and directions
20		working with maps and directions in the context of a narrative passage
21	<i>respect, reminds, explained, continued</i>	working with a map scale to determine distances in a map

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22		answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; working with maps in the context of a passage
23	<i>visible, prism, angle, spectrum</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning
24	<i>measure, inch, equivalent, yard</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning; working with a ruler to compare different lengths
25	<i>ounce, precise, standard, balance scale</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning; working with a balance scale to compare different weights
26	<i>surround, volunteer, neighborhood, belong</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
27	<i>interrupt, prepare, section, puzzled</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
28	<i>protect, combined, background, mural</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
29	<i>foreground, separate, suggested, contributed</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
30	<i>creatures, social, transportation, domesticated</i>	answering factual, inferential, main idea, and derived-meaning questions from longer informational passages; explicit vocabulary learning
31	<i>summary, public, council, department</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
32		working with cluster diagrams; answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages
33	<i>chamber, diagram, government, received</i>	answering factual, inferential, main idea, derived meaning, and diagram-based questions from longer narrative passages; explicit vocabulary learning
34		working with hierarchical diagrams; answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages
35	<i>preparation, noticed, extra, event</i>	answering factual, inferential, main idea, derived meaning, and diagram-based questions from longer narrative passages; explicit vocabulary learning
36		working with sequence diagrams; answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages
37	<i>complete, represent, vehicle, wisdom</i>	answering factual, inferential, main idea, derived meaning, and diagram-based questions from longer narrative passages; explicit vocabulary learning
38		working with Venn diagrams; answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages
39	<i>legislative, executive, judicial, federal</i>	answering factual, inferential, main idea, derived-meaning, and diagram-based questions from longer informational passages; explicit vocabulary learning

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40	<i>museum, exhibit, disappointed, guide</i>	answering factual, inferential, main idea, and derived-meaning questions from longer narrative passages; explicit vocabulary learning
41	<i>illustration, poster, presents, cross section</i>	working with informational posters and cross-section diagrams; explicit vocabulary learning
42	<i>habitat, defend, coastal, decompose</i>	answering factual, inferential, main idea, and derived-meaning questions from poems; explicit vocabulary learning
43	<i>environment, natural, cycle, hurricane</i>	answering diagram-based questions from longer informational passages; explicit vocabulary learning
44		answering complex inferential questions; answering factual, main idea, and derived-meaning questions from longer narrative passages; answering questions without immediate feedback and correcting answers after delayed feedback
45		answering complex inferential questions; answering factual, main idea, derived meaning, and diagram-based questions from longer informational passages; answering questions without immediate feedback and correcting answers after delayed feedback
46		answering complex inferential questions; answering factual, main idea, derived meaning, and diagram-based questions from longer narrative passages; answering questions without immediate feedback and correcting answers after delayed feedback
47	<i>solar, system, orbit, satellite</i>	answering complex inferential questions; answering factual, main idea, derived meaning, and diagram-based questions from longer informational passages; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning
48	<i>journal, supply, decided, accurate</i>	answering complex inferential questions; answering factual, main idea, derived meaning, and diagram-based questions from longer narrative passages; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning
49	<i>journey, wits, gentle, depend</i>	answering complex inferential questions; answering factual, main idea, and derived-meaning questions from poems; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning
50	<i>major, vast, impressive, exists</i>	answering complex inferential questions; answering factual, main idea, derived meaning, and diagram-based questions from longer informational passages; answering questions without immediate feedback and correcting answers after delayed feedback; explicit vocabulary learning